



### Year 1 Autumn Term Coverage

Text		 Naughty Bus	 Astro Girl	 I Want My Hat Back	 Send for a Superhero
Outcomes Non-fiction Fiction		Letters Diaries Sequel Non-chronological report	Writing in role Commands Letters	Questions Speech bubbles Letters Lists	Posters Letters Lists Speech bubbles Emails Diaries Character description
		<b>Narrative</b>	<b>Fact-files</b>	<b>Narrative sequel</b>	<b>Narrative</b>
Audience / Form		Letter to the Naughty Bus explaining the school rules Diary entry in role as the Naughty Bus Sequel about the Naughty Night Bus All About Toys – non-fiction guide <b>Own stories based on the adventures of another naughty toy.</b>	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid <b>Fact-files about being an astronaut</b>	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey <b>Narrative sequel – I want my friend back!</b>	Wanted poster for the baddies Letter to superheroes asking for help List of superhero accessories Speech bubbles between characters Email to the mayor Diary entry in role 1 <sup>st</sup> person character description for a new superhero <b>Own version superhero tale</b>
Purposes covered		Inform Persuade Recount Entertain	Reflect Instruct Inform	Inform Persuade Entertain	Inform Persuade Reflect Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	naming and spelling the days of the week	alphabetical order	-ing suffix un- prefix syllables	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	SENTENCE	adjectives to describe* using and / but* to join ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	PUNCTUATION	capital letters capital letters for proper nouns / I full stops	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters full stops personal pronoun I question marks
	TEXT	sequencing sentences to form short narratives writing in 1 <sup>st</sup> person	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives




### Year 1 Spring Term Coverage

Text		 <b>Beegu</b>	 <b>Leo and the Octopus</b>	 <b>Stanley's Stick</b>	 <b>The Sea Saw</b>
Outcomes Non-fiction Fiction		<b>Descriptions</b> <b>Commands</b> <b>Letters</b> <b>Poetry</b> <b>Dictionary</b> <b>Senses description</b> <b>Non-fiction reports</b>	<b>Poster</b> <b>Letter</b> <b>Labels</b> <b>Recount</b> <b>Writing in role</b> <b>Scripts</b>	<b>Alternative ending</b> <b>Captioning</b> <b>Retelling</b> <b>Description</b>	<b>Writing in role</b> <b>Advice notes</b> <b>Missing poster</b> <b>Diary entry</b> <b>Letter</b>
		<b>Narrative</b>	<b>Fact-file</b>	<b>Narrative</b>	<b>Narrative</b>
Audience / Form		Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary to explain Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien <b>Own version alien narrative story</b>	'This Is Me' poster celebrating uniqueness Letters of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for a nature documentary <b>Non-fiction report about octopuses for the London Aquarium</b>	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item <b>Own version narrative based on Stanley's Stick</b>	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea <b>Own version narrative</b>
Purposes covered		Describe Inform Instruct Entertain Persuade	Inform Persuade Recount Reflect	Recount Describe Entertain	Reflect Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix use of pronouns	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense -ly suffix with adverbs* adverbs	-ed past tense suffix -ing suffix un- prefix days of the week
	SENTENCE	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of 'and'	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	noun phrases* adjectives to describe 'and' to join ideas	command sentences* imperative verbs* joining clauses using and statements*, questions
	PUNCTUATION	capital letters full stops	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters commas in lists* full stops	capital letters and full stops capital letters for proper nouns question marks
	TEXT	sequencing sentences to form short narratives	first person irregular verbs subheadings and bullet points*	simple adverbs to sequence* paragraphing sequence sentences to form short narratives	present progressive sequence sentences to form short narratives



## Year 1 Summer Term Coverage

Text		 <b>Lubna and Pebble</b>	 <b>Yeti and the Bird</b>	 <b>Dadaji's Paintbrush</b>	 <b>The Magic Bed</b>
<b>Outcomes</b> Non-fiction Fiction		<b>Labels</b> Thank you notes Speech bubbles Advice postcards Instructions	<b>Lists</b> Letters Postcards Character descriptions	<b>Labels and captions</b> Character comparisons Thought and speech bubbles Letters Leaflets	<b>Setting description</b> Additional scene Item description Lists
		<b>Own version 'gifting' narrative</b>	<b>Narrative</b>	<b>Narrative</b>	<b>Narrative</b>
<b>Audience / Form</b>		Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble  <b>Own version friendship / 'gifting' narrative</b>	Rules of friendship list Advice letters to the Yeti Postcard from the bird Character description of the Yeti  <b>Own version 'unlikely friendship' narrative</b>	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide to sadness  <b>Own version narrative about coping with sadness or worry</b>	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey  <b>Own version narrative</b>
<b>Purposes covered</b>		Describe Inform Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	Inform Describe Reflect Inform Entertain	Describe Entertain Inform
<b>Grammar coverage (these may be taught multiple times throughout the sequence)</b>	<b>WORD</b>	-ing suffix prefix un- -ed suffix for past tense verbs	-est -er suffixes	-ing suffix for progressive verbs -ould (should could would)	-e and -es for plural nouns -ed past tense suffix days of the week
	<b>SENTENCE</b>	adjectives* joining sentences using and and but* questions commands* noun phrases*	adjectives* commands* conjunctions for subordination* nouns sequencing events use but to link ideas* coordinating conjunctions using because to justify*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using 'because'*	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*
	<b>PUNCTUATION</b>	capital letters for names and personal pronoun / commas to list adjectives* full stops question marks apostrophes for contraction*	capital letters commas to list adjectives* full stops apostrophe for singular possession*	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	apostrophe for possession * capital letters capital letters for proper nouns full stops
	<b>TEXT</b>	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives

