



## Year 2 Autumn Term Coverage

Text		 <b>The Journey Home</b>	 <b>Dear Earth</b>	 <b>Goldilocks Project</b>	 <b>Jim and the Beanstalk</b>
Outcomes Non-fiction Fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report <b>Short retellings</b> Persuasive letter	Future aspirations Set of instructions <b>Poems</b> Travel blogs/Vlogs Persuasive speeches Letters	Character descriptions Wanted posters <b>Letters</b> <b>Retellings</b> <b>Speech bubbles</b>	<b>Alternative rhymes</b> <b>Narrative retelling</b> <b>Thought bubbles</b> <b>Informal letters</b>
		Persuasive letter	Informative leaflet	Sequel	Sequel
Audience / Form		Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters  <b>Persuasive letters to save an endangered animal</b>	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth  <b>Informative leaflet to save the environment</b>	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective  <b>Sequel to Goldilocks</b>	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant  <b>Story sequels</b>
Purposes covered		Inform Recount Persuade	Reflect Instruct Entertain Inform	Describe Inform Persuade Entertain	Entertain Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-e and -es for plural nouns	imperative verbs similes adverbs with -ly suffix -ness	singular / plural -s and -es*	rhyming words adverbs with -ly
	SENTENCE	noun phrases statements questions exclamations commands  coordinating conjunctions (and, but, so, or)	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time*  coordinating conjunctions (and, but, so, or)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
	PUNCTUATION	capital letters full stops questions marks exclamation marks commas in a list	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	capital letters full stops	intro to inverted commas for speech *
	TEXT	subheadings* present progressive verbs simple past tense	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences to form short narratives*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*







## Year 2 Spring Term Coverage

Text		 <b>The Bear Under the Stairs</b>	 <b>The Minpins</b>	 <b>The Owl and the Pussycat</b>	 <b>Grandad's Camper</b>
Outcomes Non-fiction Fiction		<b>Personal reflections</b> <b>Letters</b> <b>Narrative re-tellings</b> <b>Own version narratives</b>	<b>Danger posters</b> <b>Setting descriptions</b> <b>Character descriptions</b> <b>Narrative retelling</b> <b>Information reports</b> <b>Postcards</b>	<b>Letters</b> <b>Interviews</b> <b>Lists</b> <b>Instructions</b>	<b>Labels</b> <b>Memory poems</b> <b>Interviews</b> <b>Photo album captions</b> <b>Postcards</b>
		<b>Non-chronological report</b>	<b>Own version narrative</b>	<b>Rhyming poem</b>	<b>Sequel</b>
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative  <b>Non-chronological report about bears</b>	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy  <b>Own version narrative adventure</b>	Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land  <b>Rhyming poem</b>	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard  <b>Sequel story</b>
Purposes covered		Reflect Entertain Inform	Inform Describe Entertain	Instruct Reflect Inform Entertain	Inform Reflect Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	homophones graphemes for phoneme /air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	a / an before consonant or vowel* modal verbs – could, should, would*
	SENTENCE	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	subordination (when, if, that, because) noun phrases statements questions commands	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *
	PUNCTUATION	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	apostrophes for contractions capital letters – functions question marks	commas in lists questions marks
	TEXT	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	past progressive verb agreement	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*



## Year 2 Summer Term Coverage

Text		 <b>The Dragon Machine</b>	 <b>Ocean Meets Sky</b>	 <b>The Great Fire of London</b>	 <b>A Walk in London</b>
Outcomes Non-fiction Fiction		Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description	Labels Diary entries Instructions Postcards Captain's log Dialogue Fantasy setting descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries
		Own version narrative	Fantasy narrative	Information booklet	'A Walk in...' guidebook
Audience / Form		A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place
Purposes covered		Inform Persuade Describe Entertain	Inform Reflect Instruct Describe Recount Entertain	Persuade Instruct Reflect Inform	Instruct Persuade Describe Inform Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful/-less suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
	SENTENCE	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
	PUNCTUATION	question marks commas in lists	commas in lists exclamation marks question marks	capital letters for proper nouns* apostrophes for contraction question marks exclamation marks	capital letters for proper nouns* question marks exclamation marks
	TEXT	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*	regular / irregular past tense verbs present progressive subheadings*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*