



Year 3 Autumn Term Coverage

Text		 Leon and the Place Between	 The Heart and the Bottle	 The Barnabus Project	 The Tear Thief
Outcomes Non-fiction Fiction		<p>Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue</p>	<p>Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice</p>	<p>Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue</p>	<p>Diary entries Shared poem Persuasive posters Letters of explanation Discussion</p>
		Own version narrative	Own version narrative	Brochure	Newspaper article
Audience / Form		<p>Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children</p> <p>Own version fantasy narrative</p>	<p>Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend</p> <p>Own version 'dilemma' narrative</p>	<p>Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions</p> <p>Brochure to advertise a new pet shop</p>	<p>Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl</p> <p>Newspaper article about stolen tears</p>
Purposes covered		Persuade Inform Describe Entertain	Recount Describe Reflect Entertain Persuade	Describe Persuade Reflect Instruct	Recount Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'	types of nouns imperative verbs suffix -er	simile / metaphor
	SENTENCE	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences – if	questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain	adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions – because fronted adverbials *	noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases
	PUNCTUATION	intro to inverted commas question marks *	question marks * inverted commas for speech	apostrophes for contraction* inverted commas for speech commas to mark clauses*	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech
	TEXT	pronouns for cohesion * consistent use of tense *	present perfect paragraphs to group material bullet points to organise *	present perfect paragraphs to group material	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material



Year 3 Spring Term Coverage

Text	 The Pied Piper of Hamelin	 The Last Garden	 Cloud Tea Monkeys	 Cinderella of the Nile	
Outcomes Non-fiction Fiction	Writing in role Information reports Adverts Formal letters	Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech	Descriptive passages Writing in role 'How to' guides Letters Discussions	Short news reports Diary entries Character descriptions Adverts	
	Own version myth / legend	Own version narrative	Non-chronological report	Own version narrative	
Audience / Form	First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech Own version tale of overcoming adversity	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale	
Purposes covered	Reflect Inform Persuade	Describe Persuade Recount	Describe Reflect Inform	Inform Reflect Describe Persuade Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
	SENTENCE	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	abstract noun phrases with 'of' subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
	PUNCTUATION	question marks *	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	sentence ending punctuation *	sentence ending punctuation *
	TEXT	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material



Year 3 Summer Term Coverage

Text		 The Mysteries of Harris Burdick	 Flotsam	 Jim, a Cautionary Tale	 The Day I Swapped my Dad for Two Goldfish
Outcomes Non-fiction Fiction		Diary entries Dialogue Setting descriptions Captions and titles	Postcards Setting descriptions Non-chronological reports Informal letters	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Dialogue Thought bubbles Missing scenes Diary entries
		Mystery narrative	Sequel	Narrative poem	Own version narrative
Audience / Form	Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	Dialogue Thought bubble for Nathan Missing scene Diary entry for Dad Own version 'swap' story	
Purposes covered	Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Reflect Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix (gerunds) -un prefix * similes	sub- prefix	rhyming words adverbs with -ly*	Consolidation
	SENTENCE	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions – but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	conjunctions – because, when, while multi-clause sentences adverbs / adverbial phrases of time fronted adverbials *
	PUNCTUATION	questions marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for possession and contraction * comma after fronted adverbials *
	TEXT	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	simple past tense * past progressive *

