



Year 3 Autumn Term Coverage

Text		 Leon and the Place Between	 The Heart and the Bottle	 The Barnabus Project	 The Tear Thief
Outcomes Non-fiction Fiction		<p>Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue</p>	<p>Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice</p>	<p>Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue</p>	<p>Diary entries Shared poem Persuasive posters Letters of explanation Discussion</p>
		Own version narrative	Own version narrative	Brochure	Newspaper article
Audience / Form		<p>Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children</p> <p>Own version fantasy narrative</p>	<p>Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend</p> <p>Own version 'dilemma' narrative</p>	<p>Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions</p> <p>Brochure to advertise a new pet shop</p>	<p>Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl</p> <p>Newspaper article about stolen tears</p>
Purposes covered		<p>Persuade Inform Describe Entertain</p>	<p>Recount Describe Reflect Entertain Persuade</p>	<p>Describe Persuade Reflect Instruct</p>	<p>Recount Entertain Inform</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	<p>abstract nouns word classes vocab choices for effect modal verbs*</p>	<p>prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'</p>	<p>types of nouns imperative verbs suffix -er</p>	<p>simile / metaphor</p>
	SENTENCE	<p>range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences – if</p>	<p>questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain</p>	<p>adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions – because fronted adverbials *</p>	<p>noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases</p>
	PUNCTUATION	<p>intro to inverted commas question marks *</p>	<p>question marks * inverted commas for speech</p>	<p>apostrophes for contraction* inverted commas for speech commas to mark clauses*</p>	<p>apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech</p>
	TEXT	<p>pronouns for cohesion * consistent use of tense *</p>	<p>present perfect paragraphs to group material bullet points to organise *</p>	<p>present perfect paragraphs to group material</p>	<p>verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material</p>



Year 3 Spring Term Coverage

Text		 The Pied Piper of Hamelin	 Escape from Pompeii	 Cloud Tea Monkeys	 The Black Dog
Outcomes Non-fiction Fiction		Writing in role Information reports Adverts Formal letters	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Descriptive passages Writing in role 'How to' guides Letters Discussions	Postcards Dialogue Retellings Description
		Own version myth / legend	Newspaper report	Non-chronological report	Own version suspense narrative
Audience / Form	First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version suspense narrative	
Purposes covered	Reflect Inform Persuade	Describe Persuade Reflect Inform	Describe Reflect Inform	Justify Dilemma Reflect	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	adverbs with -ly * modal verbs *	use forms of a or an imperative verbs homophones	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
	SENTENCE	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
	PUNCTUATION	question marks *	question marks * plural / possessive apostrophes * inverted commas for speech	sentence ending punctuation *	sentence ending punctuation *
	TEXT	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material



Year 3 Summer Term Coverage

Text	 The Mysteries of Harris Burdick	 Flotsam	 Jim, a Cautionary Tale	 Our Tower	
Outcomes Non-fiction Fiction	Diary entries Dialogue Setting descriptions Captions and titles	Postcards Setting descriptions Non-chronological reports Informal letters	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks	
	Mystery narrative	Sequel	Narrative poem	Extended narrative	
Audience / Form	Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative	
Purposes covered	Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Entertain Describe Reflect Inform	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix (gerunds) -un prefix * similes	sub- prefix	rhyming words adverbs with -ly*	onomatopoeia
	SENTENCE	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions - but, so * conjunctions of time and cause - because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions - of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences - if/then order of clauses *	prepositions - in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
	PUNCTUATION	questions marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *
	TEXT	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material