



Year 5 Autumn Term Coverage

Text		The Man Who Walked Between the Towers	Hidden Figures	The Tempest	The Odyssey
Outcomes Non-fiction Fiction		<ul style="list-style-type: none"> Fact files Journalistic writing Setting descriptions Letters of advice Persuasive speeches 	<ul style="list-style-type: none"> Non-chronological reports Job adverts Formal persuasive letters Informal letters Diary entries Character descriptions Opinion pieces 	<ul style="list-style-type: none"> Setting descriptions Character descriptions / comparisons Diary entries Dialogue 	<ul style="list-style-type: none"> Speeches Diary entries Dialogue Missing scenes Postcards Advertisements
		Biography	Memoir	Playscript	Epic adventure story
Audience / Form	<ul style="list-style-type: none"> Fact file about twin towers Letter of advice to Philippe Diary entry as Philippe Interview transcript Persuasive speech to a judge <p>Biography of Philippe Petit</p>	<ul style="list-style-type: none"> Report about NASA Recruitment advert for NACA or NASA Formal letter to the judge Letter from Katherine to her daughters Diary entry of Dorothy Vaughan Opinion piece about women's achievements <p>Memoir of one of the 'hidden figures'</p>	<ul style="list-style-type: none"> Informal letter describing a setting Character descriptions Diary entry of the tempest Missing play scene Character comparisons <p>Desert island playscript</p>	<ul style="list-style-type: none"> Oral proclamation to begin the Odyssey Persuasive speech of a lotus eater Soliloquy in role as Odysseus Diary entry as Odysseus Conversation between Odysseus and Circe Postcard to Penelope Advert for a Greek monster <p>Epic adventure based on The Odyssey</p>	
Purposes covered	<ul style="list-style-type: none"> Inform Persuade Reflect Recount 	<ul style="list-style-type: none"> Inform Persuade Reflect Discuss Recount 	<ul style="list-style-type: none"> Describe Reflect Entertain 	<ul style="list-style-type: none"> Persuade Reflect Entertain Inform 	
Grammar coverage (these may be taught multiple times throughout the sequence)	WO	<ul style="list-style-type: none"> -ing words as adjectives figurative language 	<ul style="list-style-type: none"> -er, -ologist, -cian, -ist suffixes un- / in- prefixes most / -est superlatives * 	<ul style="list-style-type: none"> converting verbs into adjectives / nouns 	<ul style="list-style-type: none"> converting nouns to adjectives with -ful / -less / -ness suffixes most / -est superlatives *
	SENTENCE	<ul style="list-style-type: none"> modal verbs conjunctions to explain * range of sentence types * multi-clause sentences order of clauses expanded noun phrases * relative clauses formal adverbials of time and place 	<ul style="list-style-type: none"> conjunctions to link ideas * range of sentence types * abstract noun phrases subjunctive form * conditional sentences - if * fronted adverbials 	<ul style="list-style-type: none"> relative clauses range of relative pronouns / omitted relative pronouns adverbial phrases of manner * modal verbs multi-clause sentences conjunctions to extend ideas * 	<ul style="list-style-type: none"> modal verbs expanded noun phrases * adverbs to indicate degrees of possibility range of sentence types * multi-clause sentences adverbs / adverbial phrases relative clauses relative pronouns / omitted pronouns
	PUNCTUA	<ul style="list-style-type: none"> sentence ending punctuation * apostrophes for contraction * use of colons dialogue punctuation * 	<ul style="list-style-type: none"> sentence ending punctuation * apostrophes for contraction * bullet points to list information * parenthesis 	<ul style="list-style-type: none"> parenthesis punctuation use of colons 	<ul style="list-style-type: none"> dialogue punctuation * commas / semi-colons to avoid ambiguity commas to avoid ambiguity parenthesis
	TEXT	<ul style="list-style-type: none"> subheadings * pronouns to avoid repetition * present perfect tense * tense choice for cohesion paragraphs to organise around a theme * 	<ul style="list-style-type: none"> subheadings * paragraphs to organise around a theme * adverbials of time for cohesion 	<ul style="list-style-type: none"> present perfect tense * adverbials to link ideas 	<ul style="list-style-type: none"> range of tenses - present progressive / past perfect * authorial devices for cohesion future tense adverbial phrases to advance action



Year 5 Spring Term Coverage

Text		 The Lost Thing	 Freedom Bird	 The Sleeper and the Spindle	 Beowulf
Outcomes Non-fiction Fiction		Diary entries Formal letters Explanations Adverts Character descriptions Setting descriptions Non-chronological reports	'Instant' non-narrative poems Explanations Dialogue Postcards Letters of advice Descriptions Recounts Narrative poems	Warning poster Diary entry Dialogue Setting description Character description Missing narrative Book review	Letters of advice Diary entries Dialogue Character descriptions Setting descriptions Actions scenes Obituaries
		Own version narrative	Biography	Fairytale reworking	Own version legend
Audience / Form		Diary entry of the boy Formal letter of advice Explanation of how to look after a lost thing Advert for the Department of Odds and Ends Lost & found tags Own version fantasy narrative based on original story	'Instant' non-narrative poem about freedom Explanation of rights of enslaved people Dialogue for a scene Postcard to Millicent and John Letter of advice from Bird to Millicent Recount of children's escape Narrative poem of escape Biography of Harriet Tubman	Warning poster about crossing the mountains Diary entry for the princess Dialogue between dwarfs and queen Estate agent's description of a castle Character comparisons Missing scene of narrative Description of woman Book review Fairytale sequel or prequel	Letter of advice to the king Heroic speech by Beowulf Descriptive fight scene Recount in role as Hrothgar Description of a party Obituary for Beowulf Legend based on Beowulf
Purposes covered		Reflect Persuade Inform Explain Entertain	Entertain Explain Persuade Recount Inform	Persuade Reflect Entertain Describe Discuss	Persuade Describe Recount Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	synonyms / antonyms for effect * shifts in formality *	figurative language	homophones comparatives / superlatives synonyms / antonyms for effect *	alliteration -ful / -less suffix * Superlatives and idioms dis- / de- / mis- / over- / re- prefixes
	SENTENCE	multi-clause sentences order of clauses subordinating conjunctions subjunctive form * modal verbs range of sentence types * relative clauses / pronouns noun phrases expanded with prepositions *	subordinating conjunctions modal verbs relative clauses multi-clause sentences adverbs / adverbial phrases * sentence order difference between formal / informal structures *	noun phrases expanded with prepositions * relative clauses adverbs / adverbial phrases * clause order for effect modal verbs subordinating conjunctions subjunctive form * passive voice *	modal verbs subjunctive form * relative clauses abstract noun phrases sentence order adverbial / prepositional phrases *
	PUNCT	sentence ending punctuation * parenthesis	dialogue punctuation * bullet points to list information *	dialogue punctuation * commas for clarity parenthesis punctuation	use of hyphens dialogue punctuation *
	TEXT	paragraphs to organise around a theme * past progressive tense *	dialogue to advance action progressive tense adverbials to link ideas paragraphs to organise around a theme * cohesive devices	cohesive devices to move time / place / action	tense choice for cohesion



Year 5 Summer Term Coverage

Text		 Children of the Benin Kingdom	 Anne Frank	 The Strange Case of Origami Yoda	 Curiosity
Outcomes Non-fiction Fiction		Informal letter Contrasting diary entries Survival guides Eyewitness reports Summaries	Letters Short descriptions Extended diary entries Obituaries (Opinion piece)	Instructions Persuasion Diary entry	Proposals to NASA Information labels Short explanations NASA logs News report
		Non-chronological report	Newspaper article	Discussion text	Expanded explanation
Audience / Form		Letter from Papa Eze to Ada Contrasting diaries of Mama Ginika / children Jungle survival guide Eyewitness report to the Chief Summary of a section of story Non-chronological report about the Benin Kingdom	Penpal letter to Anne Diary entries in role as Anne Description of the annex Obituary for Anne Diary as Otto returning after the war Newspaper report about Otto's return	Instructions to make an origami Yoda Diary entry in role as Tommy Diary entry for Dwight Discussion about predicting the future	Proposal to NASA for a new Mars rover Labels for Curiosity diagram Explanation of Curiosity's launch NASA log of Mars landing News report for Mars landing Expanded explanation of a new Mars rover
Purposes covered		Reflect Inform Recount	Reflect Describe Inform	Instruct Reflect Discuss	Inform Explain Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	synonyms / antonyms formal vocabulary	difference between vocabulary for formal / informal speech idioms	-ate / -ise / -ify suffixes	differences in formality of language -er / -or suffix
	SENTENCE	modal verbs contrasting conjunctions * multi-clause sentences order of clauses relative clauses / pronouns passive voice *	modal verbs + contractions range of sentence types * question tags * expanded noun phrases * relative clauses adverbial phrases * passive voice *	imperative verbs * sentence openers to contrast adverbs / adverbial phrases * clause order	modal verbs multi-clause sentences relative clauses adverbial phrases * sentence order passive voice * expanded noun phrases
	PUNCTUATION	apostrophes for contractions * dashes for parenthesis use of single dash bullet points to list information *	apostrophes for contractions * brackets for parenthesis dialogue punctuation * commas for clarity use of single dash	bullet points to list information * use of semi-colons	commas for clauses use of single dash



TEXT

future tense
adverbial phrases to link ideas
paragraphs to organise around a theme *
subheadings *

adverbials to link ideas

paragraphs to organise around a theme *
cohesive devices - adverbs /adverbial phrases, pronouns,
formal tone

progressive verb forms *
adverbials for cohesion