



Year 2 Autumn Term Coverage

Text		 The Journey Home	 Dear Earth	 Goldilocks Project	 Jim and the Beanstalk
Outcomes Non-fiction Fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings Persuasive letter	Future aspirations Set of instructions Poems Travel blogs/Vlogs Persuasive speeches Letters	Character descriptions Wanted posters Letters Retellings Speech bubbles	Alternative rhymes Narrative retelling Thought bubbles Informal letters
		Persuasive letter	Informative leaflet	Sequel	Sequel
Audience / Form		Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequels
Purposes covered		Inform Recount Persuade	Reflect Instruct Entertain Inform	Describe Inform Persuade Entertain	Entertain Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-e and -es for plural nouns	imperative verbs similes adverbs with -ly suffix -ness	singular / plural -s and -es*	rhyming words adverbs with -ly
	SENTENCE	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
	PUNCTUATION	capital letters full stops questions marks exclamation marks commas in a list	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	capital letters full stops	intro to inverted commas for speech *
	TEXT	subheadings* present progressive verbs simple past tense	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences to form short narratives*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*







Year 2 Spring Term Coverage

Text		 The Bear and the Piano	 The Minpins	 The Owl and the Pussycat	 Grandad's Camper
Outcomes Non-fiction Fiction		<p>Letters of advice Thought bubbles in role Short news report Retellings Information poster</p>	<p>Danger posters Setting descriptions Character descriptions Narrative retelling Information reports Postcards</p>	<p>Letters Interviews Lists Instructions</p>	<p>Labels Memory poems Interviews Photo album captions Postcards</p>
		Own version narrative	Own version narrative	Rhyming poem	Sequel
Audience / Form		<p>Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal</p> <p>Own version narrative about an animal overcoming a fear</p>	<p>Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy</p> <p>Own version narrative adventure</p>	<p>Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land</p> <p>Rhyming poem</p>	<p>Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard</p> <p>Sequel story</p>
Purposes covered		<p>Inform Reflect Entertain Describe</p>	<p>Inform Describe Entertain</p>	<p>Instruct Reflect Inform Entertain</p>	<p>Inform Reflect Describe Entertain</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	modal verbs – could, should, would* alliteration	-ment and -ness adjectives contrasting adjectives -er -est suffixes	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	a / an before consonant or vowel* modal verbs – could, should, would*
	SENTENCE	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	subordination (when, if, that, because) noun phrases statements questions commands	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *
	PUNCTUATION	question marks apostrophes for contractions commas in lists	questions marks exclamation marks possessive apostrophe	apostrophes for contractions capital letters – functions question marks	commas in lists questions marks
	TEXT	simple past -ed present tense verbs past and present progressive	simple past -ed past progressive -ing subheadings* present tense verbs	past progressive verb agreement	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*



Year 2 Summer Term Coverage

Text		 The Dragon Machine	 Ocean Meets Sky	 The Great Fire of London	 A Walk in London
Outcomes Non-fiction Fiction		<ul style="list-style-type: none"> Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description 	<ul style="list-style-type: none"> Labels Diary entries Instructions Postcards Captain's log Dialogue 	<ul style="list-style-type: none"> Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates 	<ul style="list-style-type: none"> Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries
		Own version narrative	Fantasy narrative	Information booklet	'A Walk in...' guidebook
Audience / Form	<ul style="list-style-type: none"> A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine <p>Own version dragon narrative</p>	<ul style="list-style-type: none"> Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting <p>Extended fantasy narrative</p>	<ul style="list-style-type: none"> Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King <p>Information booklet about the Great Fire of London</p>	<ul style="list-style-type: none"> Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place <p>'A Walk in...' guide to a local place</p>	
Purposes covered	<ul style="list-style-type: none"> Inform Persuade Describe Entertain 	<ul style="list-style-type: none"> Inform Reflect Instruct Describe Recount Entertain 	<ul style="list-style-type: none"> Persuade Instruct Reflect Inform 	<ul style="list-style-type: none"> Instruct Persuade Describe Inform Recount 	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	<ul style="list-style-type: none"> un- prefix modal verbs – could, should, would* -ment / -ness suffix 	<ul style="list-style-type: none"> -est suffix adjectives with -ing suffix -ment / -ness suffix -ful/-less suffix 	<ul style="list-style-type: none"> technical vocabulary imperative verbs -ing suffix superlatives -est 	<ul style="list-style-type: none"> imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
	SENTENCE	<ul style="list-style-type: none"> simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time* 	<ul style="list-style-type: none"> coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time* 	<ul style="list-style-type: none"> questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time* 	<ul style="list-style-type: none"> questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
	PUNCTUATION	<ul style="list-style-type: none"> question marks commas in lists 	<ul style="list-style-type: none"> commas in lists exclamation marks question marks 	<ul style="list-style-type: none"> capital letters for proper nouns* apostrophes for contraction question marks exclamation marks 	<ul style="list-style-type: none"> capital letters for proper nouns* question marks exclamation marks
	TEXT	<ul style="list-style-type: none"> simple past -ed sequencing sentences to form short narratives* 	<ul style="list-style-type: none"> present tense verbs simple past -ed paragraphs to group* 	<ul style="list-style-type: none"> regular / irregular past tense verbs present progressive subheadings* 	<ul style="list-style-type: none"> consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*