



### Year 4 Autumn Term Coverage

Text		 Tar Beach	 The Mermaid of Zennor	 FATHER	 Until I Met Dudley
Outcomes Non-fiction Fiction		<b>Poetry</b> Setting descriptions Formal letters Dialogue (scripts)	<b>Information booklets</b> Retelling from a different perspective Letters Tourist guides	<b>Retellings</b> Recounts (postcards) Setting descriptions Labels Diary entries Instructions	<b>Explanatory posters</b> Letter Short informal explanations
		<b>Retelling as a script</b>	<b>Own version legend</b>	<b>Sequel story</b>	<b>Explanation texts</b>
Audience / Form		Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script  <b>Narrative retelling as a play script</b>	Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor  <b>Own version mermaid legend</b>	Postcard from the boy to his best friend Soundscape setting description Technical labels for a flying machine Instructions for a flying machine Letter from father to son  <b>Sequel with the boy as the new main character</b>	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph  <b>Two explanation texts – formal and informal</b>
Purposes covered		Entertain Describe Persuade	Inform Persuade Entertain	Recount Inform Describe Instruct Reflect	Inform Reflect Explain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix * un- prefix *	plural and possessive -s	-ing verbs as nouns personification	technical vocabulary differences in formal / informal vocab plural and possessive -s
	SENTENCE	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – if *	conjunctions to explain * order of clauses * adverbial phrases expanded noun phrases	modal verbs * conjunctions to explain * questions * noun phrases with abstract nouns sentence order * multi-clause sentences prepositions to extend noun phrases – with, for, to adverbial phrases	prepositions to explain – for, with conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *
	PUNCTUAT	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech	question marks * commas after fronted adverbials	question marks * commas to mark clauses * possessive apostrophes
	TEXT	present progressive * play script construction tense consistency	present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *	present perfect tense * conjunctions for cohesion *	pronouns to avoid repetition



## Year 4 Spring Term Coverage

Text		 Winter's Child	 The Selfish Giant	 The Lion and the Unicorn	 The Matchbox Diary
Outcomes Non-fiction Fiction		<b>Descriptive poems</b> <b>Postcards (recount)</b> <b>Dialogue</b> <b>Setting descriptions</b> <b>Retellings</b>	<b>Letters</b> <b>First person recounts</b> <b>Diaries</b> <b>Letters</b> <b>Posters</b> <b>Reports</b>	<b>Letters</b> <b>Diary entries</b> <b>Character descriptions</b> <b>Setting descriptions</b> <b>Non-chronological reports</b>	<b>Dialogue</b> <b>Diary entry</b> <b>Retelling</b> <b>Mini-autobiography</b> <b>Fact file</b>
		<b>Fantasy story sequel</b>	<b>Own version narrative</b>	<b>Own version historical narrative</b>	<b>Biography</b>
Audience / Form		Descriptive poem of a wintry scene Postcard recount of reindeer adventure Conversation between two boys Letter to Winter's Child Retelling of the story  <b>Sequel for an alternative season</b>	Letter to a friend Description of the garden Letter to the giant First person recount of a child Diary entry for the giant Sorry letter from the giant Missing poster for the boy  <b>Own version narrative about kindness</b>	Letter to Lenny's dad Conversation between Lenny and mum Diary entry for Lenny Letter home from Lenny Description of the garden Report to Headteacher Instructions for leaving the house  <b>Historical narrative</b>	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark  <b>Biography of the main character</b>
Purposes covered		Recount Describe Entertain	Reflect Describe Recount Inform	Inform Reflect Describe	Reflect Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	Revision	-ness / -ment suffix * simile / metaphor / personification -sion suffix *	phoneme /u/ when spelt ou regular / irregular plurals * homophones in context Standard English verb forms	use forms of a or an * homophones
	SENTENCE	conditional sentences – if * noun phrases expanded with preposition phrases conjunctions – because, since, as	noun phrases expanded with preposition phrases conjunctions to explain – because, as, since, so contrasting conjunctions – while, despite, although range of sentence types *	multi-clause sentences subordinating conjunctions noun phrases expanded with preposition phrases order of clauses * commands	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences
	PUNCTUATIO	inverted commas for speech possessive apostrophe	inverted commas for speech commas after fronted adverbials	inverted commas for speech apostrophes for contraction* apostrophes for plural possession	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*
	TEXT	paragraphs to organise around a theme pronouns to avoid repetition	adverbials to move between paragraphs paragraphs to organise around a theme pronouns to avoid repetition	present perfect tense * paragraphs to organise around a theme adverbials for cohesion	paragraphs to organise around a theme conjunctions for cohesion * subheadings *



## Year 4 Summer Term Coverage

Text		 Weslandia	 The Story of Tutankhamun	 The Lion, the Witch and the Wardrobe	 Jabberwocky
Outcomes Non-fiction Fiction		Retellings Character descriptions Book reviews	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Poems Eyewitness reports Imaginary conversations Writing in role	Performance poetry Explanatory descriptions
		Non-chronological report	Biography	Own version narrative	Nonsense poem
Audience / Form		Character description for Wesley Retelling of Weslandia story  <b>Non-chronological report about own 'land'</b>	Report on Egyptian lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster  <b>Biography of Howard Carter</b>	Poems about sweets Eyewitness reports Conversation between Edmund and Aslan  <b>Own version fantasy narrative</b>	Group choral performance of poem Explanatory description of creature from poem  <b>Nonsense poem about an imagined creature</b>
Purposes covered		Describe Entertain Inform	Inform Instruct Describe Reflect Persuade	Entertain Inform	Entertain Explain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ous suffix -tion suffix	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	-ture suffix figurative language rhyme	forms of a or an suffixes / prefixes to identify word class figurative language
	SENTENCE	adverbial phrases causal conjunctions multi-clause sentences fronted adverbials conditional sentences – <i>if</i> questions	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	relative clauses * modal verbs * expanded noun phrases questions * subordinating conjunctions	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary
	PUNCTUATION	commas after fronted adverbials question marks *	commas after fronted adverbials parenthesis*	commas for clauses * question marks * inverted commas for speech	exclamation marks * sentence ending punctuation *
	TEXT	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	paragraphs to organise around a theme	rhyming verse

